THE UNITED STATES NAVAL TRAINING SCHOOL AT NEWPORT.

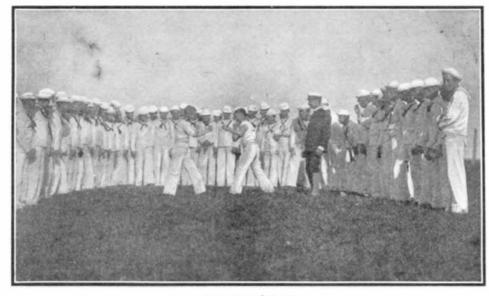
BY WALTER L. BEASLEY.

What is considered one of the most important and vital branches of the naval establishment is the train-

ing of the newly recruited apprentices destined to render future service on board our battleships, cruisers, and other types of armored vessels. At present there is a great scarcity of enlisted men in the navy, so much so that three or more warships have just been ordered out of actual service, so as to supply crews to man the new ships completed and awaiting commission. According to recent naval estimates, it is stated that when all the ships now building are put into active service, it will take about 2,000 officers and over 60,000 enlisted men to man them, which is more than twice as many as the present law provides for. To meet the demands of the growing navy, the training schools are unusually active at present, and are now taxed to their fullest capacity. Besides the present training squadron, two 800-ton cruising and sailing ships

recently launched, accommodating in the neighborhood of 250 apprentices, and the new barrack building at the Newport station, nearly ready for occupancy, where 1,000 boys can be quartered, will add additional facilities to the training system. The government has two nautical schools, one at San Francisco and the other at Newport. The latter station is the most commodious, and to it the great majority of the enlisted youths from the East and Middle West find their way.

The Newport station, which is in charge of Commandant Thomas, is located on Coaster's Island, and is one of the largest and finest in the world. Its picturesque setting, high, spacious parade grounds, and groups of imposing structures, offer upon first sight a



A Boxing Match.

welcome and favorable impression to the incoming apprentice. The great main barracks, his future home, is hid from view at the regular landing-place, and lies at the foot of the hill beyond, on the west shore.

The apprentices are brought in squads and come separately from rural farming communities, small villages, and towns and cities from the West, North, South and East, as well as from recruiting vessels that ply along the New England and adjacent coasts. At

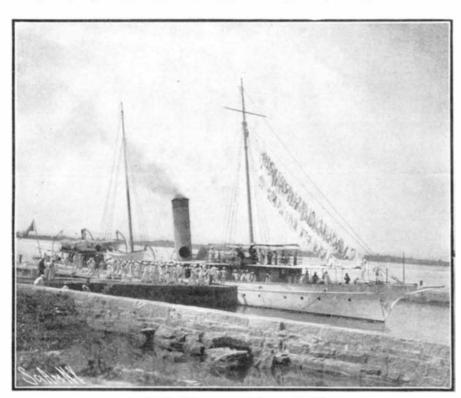
the training school for six months the navy puts the young sailor lads through a course of preliminary training necessary to fit them for their first cruise at sea. Here are the first requirements at the outset of their career. The apprentice must be of American

birth, seventeen years of age, and he is required to enlist for four years, after showing credentials of consent from his parents or guardians. Boys who have been convicted of crime or who are known to be of bad character are not permitted to enlist. Each boy is supposed to spend twenty-four hours in the detention building, when he is pronounced free from disease germs. He is transferred to the "newcomers' squad" and quartered for the next three weeks in the old gymnasium building, with large mess hall, drying-room on the first floor, and dormitory upstairs.

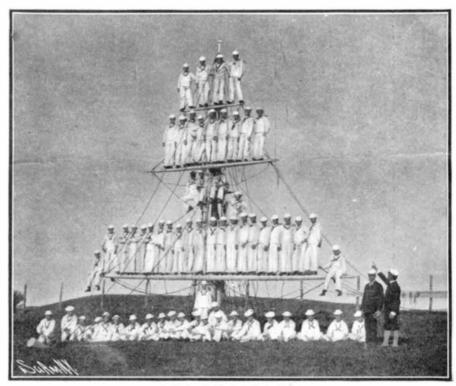
Here they are taught a few rudiments—first cleanliness and then discipline. They are kept under close observation all the time while in this building and are taught how to keep their clothes clean, to scrub and dry their apparel, to sling and get into a hammock, to

lay out their kit for inspection, salute and fall in, and all the preliminary instruction necessary to qualify them for the battalion in the shortest time. When they are proficient in these things and are shown to have no disease germs, they are assigned to the battalion in the main barracks, where their real instruction begins. The battalion is divided into four divisions, and for the purposes of instruction the apprentices are

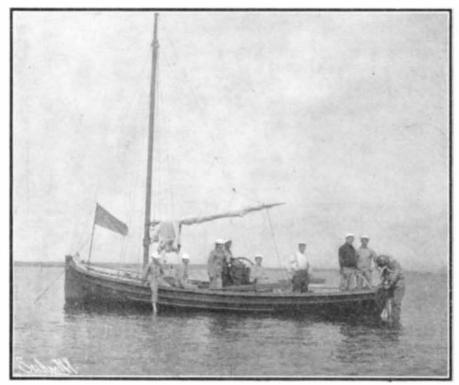
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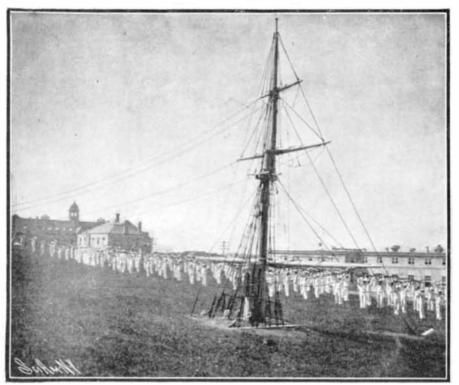
The "Hist" Boys Off for a Cruise.



A Drill on the Land Mast.



The Diving Class.



The Music and Physical Drill.

Scientific American

with a cube at each of the corners. This peculiarity is shown in the fifth illustration, and it will be observed that these cubical crystals, which are similar to the bastions of a fortification, are precisely the same as the cubical crystals in the rock-salt pyramids.

Dr. Grossmann during the whole of his researches. both by himself and in conjunction with Mr. Lomas, has always found the crystalline forms exclusively those of the hexagonal, flat-topped prism. In no single instance has a terminal pyramid or a hemihedral shape been discovered. In our first illustration the method of hexagonal formation is very distinctly shown, and the regularity of the hexagons is also well defined. But it has already been pointed out that exceptions to this general formation have been observed. For instance, some have been noticed to be helix-shaped hollow pyramids, similar to the cubic helices of bismuth, also long solid or helix pyramids. Sometimes a crystal will be found wherein will be noticed needle-like spikes arranged in decided right angles. Such a formation is suggestive of the cubic or other rectangular crystals. but on examination it will always be found that the prism is an incompletely developed or damaged hexagonal prism.

The helices are curious but beautiful in form, rendering an impression of the home of the smaller shellfish. In this again, however, it will be observed by reference to our illustrations that the hexagonal form is preserved. The helix is in reality an original hexagonal pyramid that has been damaged. Owing to the extreme frailty of the construction of these crystals they are susceptible to the slightest adverse influences, such as air currents caused by moving objects, or heat radiation from bodies. The result is that one or more sides of the hexagon are broken or damaged, and Nature immediately attempts to repair the injury by the formation of a smaller hexagon upon the internal surface of the former hexagonal pyramid, and thereby the helix is produced.

In our illustration of a large area of hoarfrost (Fig. 7), round the extreme edge of the frost the peculiar distinctive formation of the hoarfrost construction is distinctly shown.

THE UNITED STATES NAVAL TRAINING SCHOOL AT NEWPORT.

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divided into four classes. Those joining from the newcomers' squad are placed in the fourth class. At once they begin to participate in the regular routine and drill, embracing artillery, gymnastics, school and signals, infantry, boats, seamanship, gunnery, bags, hammocks, sewing and mending. Saturday is devoted to general cleaning of the whole building, recreation, and music. In the examinations, conduct record is the basis of determination of promotion in classes. When a boy is well versed in the subjects taught in the fourth class, able to keep himself and his clothing clean and neat and lay out his hammock for inspection and stow and lash it in the proper manner, he is promoted to the third class, and so on up to the first. Extra privileges are given to the apprentices who are first-class in studies and in conduct and who are out of debt-such as the liberty to visit Newport on Saturday afternoon once in two weeks.

The day's work begins at the training station at 5:30 A. M., when the bugle sounds reveille and the boys leap from their hammocks, which are rolled up and lashed and carried to their places. Every one is served with a bowl of hot cocoa and then the bugles sound "turn to," when for an hour there is cleaning and scrubbing all over the place. Each boy is his own laundryman and must wash his clothes, hammock, covers, bags, etc., at allotted times in the course of the day. They are dried by steam on long racks in a drying-room, and occasionally outside on sunny days. Breakfast formation is sounded at 8 o'clock, when the boys march into mess hall. These young boarders of Uncle Sam's are well and bountifully fed, the bill of fare varying according to the day.

After breakfast comes the sick call, followed by quarters and prayers. From then on till 12 o'clock, dinner time, is given up to a period of instruction, which continues, after a recess of an hour, until supper, at 5:45. After this the boys can enjoy themselves as they please, until the hammocks are piped down.

At 8:35 the bugle sounds for the piping down of hammocks. The boys sling their hammocks, arrange bedclothes and prepare their sleeping places. At 9 o'clock "taps" are heard, the day's work is done, and the four hundred apprentices spring into their hammocks. These are swung one above the other in the same fashion as between the decks of a man-of-war, and the sailor lads prefer their comfortable swinging bed to any other.

It has been said by competent experts that the battalion infantry drill as seen at the Newport Training School is equal to and even ahead of that at Annapolis. This is due largely to the efficient work accomplished by the drillmasters, notably of John R. Daly, U. S. N., instructor in infantry, sword, and bayonet exercise. Mr. Daly exercises superior control over the whole battalion and has succeeded in getting it through the most difficult evolutions in unison and with almost clocklike precision. One of the most interesting of the open-air maneuvers is the physical rifle drill with music. The whole battalion takes part in this, usually in the morning, some two hours after breakfast. This is probably the most fascinating to the onlooker of all the open-air spectacles. On a raised platform the instructors, with rifle uplifted, face the squad of apprentices, lined up in rows. At the word of command, eight hundred hands rise in the air, with rifle high above head, then lowered front and back, to and fro, quick and slow, keeping time to the music. In seamanship a typical masthead, set in the ground, with the ropes, sails and rigging, etc., of a seagoing vessel, affords the young mariners the novel and practical place to limber up their muscles in climbing and to perform other routine work. Filled from topmast down with a hundred or more of the white-clothed tars, it presents an animated sight. The U.S.S. "Hist." attached as station ship, takes some fifty boys for a week's cruise in nearby waters for instruction in practical seamanship, gun drills, signaling, etc.

Marksmanship is popular and small-arm target practice on the ranges with a service revolver is indulged in with a deal of energy and enthusiasm. There is much rivalry and competition among the boys to be the best shot. Every day a squad is taken to the ranges for practice. Each apprentice is allowed to fire a limited number of times. As an extra inducement, prizes are offered for the best scores. A boy qualifying as a first-class marksman gets a cash prize of \$1.50; as second class, \$1: as third class, 50 cents. Those having the highest score at each quarter get \$1 additional in prize money, provided they have passed as first-class marksmen. Boxing and wrestling are favorite pastimes when off duty. A good rough and tumble wrestling bout is sure to wind up some day's recreation period, drawing a gallery of enthusiastic onlookers. Lectures, concerts, and entertainments are given on frequent evenings each month.

Apprentices of unusual ability, just after they have left the training school, are sent to the ordnance school at Washington and to the torpedo station at Newport, where they can become proficient in electrical engineering and torpedo work and qualify as divers. Those who desire to make diving in the navy a particular study enter the seamen gunners' class. Here the men are taken out morning and afternoon in a specially equipped diving boat and each one is sent down to the bottom for a limited time. After six months' work at the training school and passing satisfactory examinations, the apprentices are sent on their first cruise on one of the training ships and shipped as third-class seamen. In course of this voyage instruction in practical seamanship and gunnery is further pursued. On return they are advanced to second-class apprentices upon examinations, with increased pay of \$15 a month. A transfer is then made to a regular manof-war, and after qualification they are advanced to the grade of first-class apprentices, with pay of \$21 a month, serving a year's cruise.

Upon the expiration of the enlistment of an apprentice he will, if recommended, be handed an honorable discharge and upon re-enlistment within four months from date of discharge, he will receive as a bonus four months' extra pay, a continuous service certificate and an addition of \$1.36 per month to his pay.

Ex-apprentices are given the preference in the selection of petty officers with pay ranging from \$17 to \$30 per month and from \$1,200 to \$1,800 with retirement at the age of 62 years on three-quarters pay for life. This remuneration, considering that the boy gets quarters, rations, and continuous employment, with no losses or waste time, opens a satisfactory career to the determined and aspiring lad in the navy, which is not so bad financially and socially, for in fact the salary is higher than many shore positions in civil life.

Gold from Sea Water Once More.

Sir William Ramsay recently has announced that the ld problem of extracting gold profitably from the sea can be successfully solved.

Newspapers of repute have given much space to explanations and interviews thereon, and even the staid Spectator devotes two columns to a consideration of its possible success and the effect thereof on the world's economy.

There are some ridiculous calculations based on alleged results. One critic solemnly asserts that 5.000,-000,000 tons of solid gold await successful prospectors. The bubble has not yet been pricked, though it has been contracted in its dimensions. The weightiest authorities, speaking with gravity and becoming dignity of the exalted promoters, have expressed disbelief in the theory that it will pay to extract the gold.

The syndicate interested in the scheme is said to have employed Sir William Ramsay professionally, but seem to share with him the fear of eventual ridicule, for on a recent exposure they and he alike hastened to make statements "with a view," as they said, "of stopping possible speculative dealings by the public." At that time Sir William Ramsay wrote:

"The process is still in an experimental state. Needless to say I do not hold shares in the syndicate.'

The inventor of the process by which it is hoped to make a corner in the world's gold is H. J. Snell.

We question very much whether Sir William Ramsay has stated more than the fact that sea water contains a certain percentage of gold, a proposition that no chemist will deny. Probably upon this utterance of Sir William's the London syndicate has built its extravagant claims.

Velocity Potential of the Universe.

BY EDGAR L. LARKIN.

If a hole be drilled entirely through the earth, passing through its center, and a stone be let fall into it, the stone will move to the opposite side and return to the starting point. And if air could be removed, it would oscillate to and fro so long as the earth endures. It would be a pendulum. The velocity of the falling body on arrival at the center would be 4.91 miles per second; and of the rising body, on arrival at the other side, zero. Imagine that the entire earth should be mined, removing all matter save a small mass here and there; and let all these be supported by timbers extending from mass to mass, to prevent falling to the center. Remove 99 per cent of the matter; and the stone would move with greatly reduced speed, still acting as a pendulum. Now remove all the timbers, and at the same time expand the earth to a diameter of, say, many million miles. Gravity exerted by the small mas upon each other would be weak; no supports would be required. But the stone would keep up its oscillation from side to side of the expanded swarm of earth masses, with velocity reduced in proportion to the expansion, and consequent weakened gravity.

THE UNIVERSE IS SO EXPANDED.

A remarkable computation made by Prof. Simon Newcomb (page 499, "Popular Astronomy") is based on a mass of the sidereal structure equal to that of 500,000,000 suns like ours. These are conceived to be spread out into a disk-shaped universe, whose diameter is such that the time required for light to move across it, with the velocity of 186,000 miles per second, is 30,000 years. From the known laws of gravity and motion, he shows that a stone that has been falling forever, or as he words it, "falling from an infinite distance," will on arrival at the center of the disk be moving at a rate of 25 miles per second. It is known that the force required to be imparted to a falling body to double its velocity must be quadrupled; and nine times the force is necessary to give it three times the quantity of motion. Then to cause the motion to be increased to eight times, sixty-four times the quantity of force must be exerted. Suns in space correspond to the small blocks of earth after mining out; and distances between them take the places of the timbers. The stone is represented by any flying sun. A sun may start on one side of the universe, fall through the center of gravity, pass to the other side, and return. For the purposes of this note, the quantity of matter in existence is imagined to be finite, and distributed in the shape of suns, nebulæ, and dark worlds throughout a space having a diameter of 30,000 light years, or 176 quadrillion miles. And it is imagined to have a boundary.

POTENTIAL.

If a sun could be observed near the center of this stellar structure, supposing that the center can be discovered, to be in motion with a speed of say 200 miles per second, then this would be the true velocity potential of the entire mass. Some suns now seen to be moving, are thought to have this rate. If these suns have fallen from an infinite distance, then the mass of the sidereal structure is equal to $500,000,000 \times 64$, or thirty-two billion times that now in our sun. The number of bodies giving light enough to impress a sensitive plate is estimated at about one hundred million. a quantity so insignificant in comparison with 32,000,-000,000, that it is scarcely worth mention. However, suns starting from the periphery of the cosmical sphere would in many cases be drawn into orbits around others, and fail to become pendulums, or, in rare cases, two might collide. This would result simply in change of direction of the debris. Two suns drawn into orbits around their centers of gravity would still move on in some direction. There does not seem to be anything to prevent some suns from reaching opposite sides of the structure and then returning. According to this, it does not appear that it is necessary for an entire finite universe of worlds to be in rotation to set up centrifugal tendency to counteract collapse at the gravitation center. To accurately compute the quantity of matter, find the center of gravity of nature, its distance from the earth, and the velocity of any sun near it. That is, to find a mass that cannot be exceeded on the assumption that the moving sun has arrived in from an infinite distance.

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