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PROBLEMS IN ECONOMICS.

We are apparently just emerging from a long financial depression, which has more or less affected every trade and profession, and the acknowledged universal condition of the well-to-do, not less than those in medium circumstances, is that of impecuniosity or an approach to it.

It may very readily be imagined that a number, but a small number, compared with the whole, want the machine for practical use, for it really accomplishes a saving in time, labor, and perhaps money.

Having decided, with or without reason, to own a wheel, there seems to be no lack of ready cash for the purpose. Now a hundred dollars is no inconsiderable sum for the majority of such as buy wheels to expend on a thing of that kind.

If the amount cannot be commanded in a lump, it can be raised in installments, and so the hundred dollars is got rid of, but it is a hundred dollars all the same.

We are the last to find fault with this particular craze, and we do not advise against the expenditure of money for the purpose, but there seems to be a lesson to be learned from all this, which may be beneficial.

In purchasing a bicycle, have not thousands learned that, in order to secure the money, they were obliged to economize in one way or another, and in so economizing have they not found that they had been indulging in many expenditures that might have been avoided?

SUMMER STUDY FOR CITY CHILDREN.

In this hurrying last decade of the century, when everybody is "trying to get time," the problem of where the young may get it has been partly solved by shortening the hours spent in the school room.

In private schools, the year begins late in September, or, as in New York, the first or second week of October, and closes early in June.

It is thus that the children can best recruit for another winter of study and amusement. To parents who make this rational provision for their children, and who have thus, also, time for reflection, must sometimes come the questions: "When are my children to get an education?"

Would not all this exercise be just as beneficial and enjoyed with even more zest if say two morning hours, five days in the week, were devoted to regular study?

It is for boys and girls who have no taste for books, who never turn to one for companionship, that regular mental work is most desirable.

How necessary for usefulness in life is the equipment of a well disciplined mind.

Summer study can easily be adapted to the needs of the pupil, and the proper teacher will see that it is made attractive. If, during the school year, the pupil has from any cause lost progress, the time cannot be so well spent as in making good these losses, so that he may start in the autumn on an equal footing with his classmates.

ematics, where they are most likely to be found, in grammar or any other study which have not been understood, this is an opportunity to review them and have the rough places made smooth.

A good beginning in a language may be made in a summer; or the foundations having been previously laid, a book of Caesar or Virgil may be read, or two or three plays of Schiller or Moliere.

But for the study of science it is the very best time of year, and offers in every respect the best conditions ever to be had by pupils who live in the city.

Tracing the life of a dandelion from its early leaves to its winged seeds, and learning the oyster's place in the animal kingdom and the delicacy of its organs, amounts to discovering two new worlds to a child who has never known what the dissecting knife and the microscope may reveal.

The fact is that Earth's everyday wonders are as if they were not to thousands of grown people for lack of early eye opening. The actual knowledge to be gained in a summer of the classification and peculiarities of plants and animals is not half so valuable as are the incidental lessons in observation sure to be gained.

Tests of Agricultural Implements.

Bulletins No. 4 and No. 7 of the Utah Experiment Station contain interesting results from tests of draught of farm wagons, plows, mowing machines and harrows, as measured by a self-recording dynamometer.

The conclusions as stated in these bulletins are as follows:

That colters add to draught of plows by some 15 per cent. That trucks or wheels under the end of the plow beam decrease draught by about 14 per cent, add uniformity to the furrow and lessen the work of the plowman.

When the traces are not in line with the draught of the plow the draught is increased.

Lenthening the hitch slightly decreased the draught. A share badly sharpened increased the draught 36 per cent over a new share. A dull share drew harder than a sharp one, but not as hard as a badly sharpened share.

Walking plows gave slightly less draught than sulky plows with rider. Sulky plows drew easier down hill, but much harder up hill than walking plows. A share straight on its land side and bottom took land well and gave a slight decrease of draught.

A wagon with fellies 1 1/4 inches wide drew on moist, but close, blue grass sward 41.6 per cent harder than wheels with fellies 3 inches wide.

Draught on plank road is one-fiftieth of the load, and not one-seventh of the draught on a dirt road in its ordinary condition after a rain.

A load over the hind wheels drew 10 per cent easier than over the front wheels.

Lowering the reach, or the coupling pole, on the hind wheels decreased draught; wagons draw easier when horses are hitched to the end of the pole.

Loose burrs reduced draught 4.5 per cent. An old mowing machine repaired drew easier than a new one.

The draught was 8.7 per cent greater for a well sharpened sickle than for one more nicely sharpened.

A pitman box set tight gave less draught than one set quite loosely.

When cutter bar is not near right line with pitman rod the draught is increased.

When guards are out of line the draught is increased.

When cutter bar inclines upward draught is decreased.

When the sections of the sickle do not strike in the center of the guards the draught is increased.

The draught was decreased ten pounds by the driver walking.

A loss of force was observed when the wheel at the end of cutter bar failed to work well.

Muck Land on Fire.

For three months a Blackford County, Ind., farm has been burning underground, and it has been impossible to extinguish it. The farm is owned by Frank Williams, auditor of Wabash County. Mr. Williams' farm contains sixty-six acres of muck, which, when dry, will burn like sawdust.